

PATTERSON RIVER
SECONDARY COLLEGE

Statement of Values and School Philosophy 2024-2028

PERSISTENCE · EXCELLENCE · COMMUNITY · RESPECT

Purpose Statement

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

Policy

Patterson River is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Example School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

To celebrate and embed our purpose Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school
- incorporate our school values into our School Wide Positive Behaviour Program
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

Motto

Our College Motto is Achieving Excellence Together.

Purpose

To provide a supportive and productive learning community where students are challenged by high expectations to achieve their personal best.

Values

Persistence

At Patterson River Secondary College we persist. This means we face challenges head on because we see them as opportunities for learning.

Excellence

At Patterson River Secondary College we achieve excellence. This means we deliver our personal best in all settings, reaching high expectations and attaining great outcomes.

Community

At Patterson River Secondary College we are community minded. This means we are willing to contribute and represent our College community in an inclusive, constructive and connected learning environment.

Respect

At Patterson River Secondary College we are respectful. This means we are considerate and appreciative of all members of our school community, environment and opportunities.

Patterson River Secondary College Educator Expectations

Patterson River Secondary is a learning community working together to create a culture of achievement for all where we live our values of persistence, excellence, community and respect every day.

Educators should, at all times:

Show respect for:

- students
- staff
- our community
- school facilities and equipment.

Engage in learning by:

- arriving on time
- always being ready to teach and learn
- ensuring correct materials are brought to class
- understanding the Purpose of each lesson and making this explicit to all students
- understanding the Relevance of what they are teaching and learning
- evaluating their teaching and learning progress against Success Criteria
- ensuring reflection is completed at the Conclusion of a lesson/unit.

Achieve excellence by:

- ensuring that a personal best effort is put into all tasks
- completing all set tasks by the due date
- actively seeking feedback on how to improve
- having clear teaching and learning goals
- being the best educator you can be.

What this looks like in the classroom is outlined below in the Teacher Expectations section:

Patterson River Secondary College Student Expectations: School Wide Positive Behaviour Model (SWPB)

Throughout 2018 and 2019 a team of staff have worked together to develop the Patterson River School Wide Positive Behaviour Model. Essentially, this model recognises that in order for students to develop and display the positive behaviours required for learning, teachers should actively teach and model those behaviours to students.

To support this, two matrices have been developed for staff to use to identify positive behaviours within the classroom and wider school community. The Classroom Matrix is printed on the page prior to this one and will be displayed in every classroom. Below is the All Settings Matrix which will be displayed around the school.



School Wide Positive Behaviours IN THE CLASSROOM

	I Persist	I achieve Excellence	I am Community Minded	I am Respectful	Teacher Expectations
Beginning of Class	<ul style="list-style-type: none"> Be ready to learn 	<ul style="list-style-type: none"> Arrive on time Bring all required equipment 	<ul style="list-style-type: none"> Politely greet teacher Respect and value the shared space 	<ul style="list-style-type: none"> Line up quietly outside and wait for the teacher Enter learning space in an orderly fashion Attentively listen to the purpose and relevance of the lesson 	<ul style="list-style-type: none"> Politely greet students Set classroom expectations Explain purpose and relevance of lesson
In the Classroom	<ul style="list-style-type: none"> Ask for assistance to clarify learning Approach all tasks with a positive mindset Use problem solving strategies See mistakes as learning opportunities 	<ul style="list-style-type: none"> Take pride and give personal best Use technology as instructed by teacher Meet deadlines 	<ul style="list-style-type: none"> Keep conversations relevant to learning Remain in seat or workspace Positively contribute to the learning outcomes of others Look after equipment and resources 	<ul style="list-style-type: none"> Put hand up when contributing to class Use appropriate language Attentively listen to and follow teacher instructions Respect others' personal space and belongings 	<ul style="list-style-type: none"> Provide engaging lessons Set high expectations for student success
Independent Work	<ul style="list-style-type: none"> Complete own work Seek assistance when needed Keep trying when faced with challenge 	<ul style="list-style-type: none"> Seek and act on feedback Set and achieve high expectations 	<ul style="list-style-type: none"> Maintain focus and stay on task Positively participate in learning 	<ul style="list-style-type: none"> Put time and thought into tasks Keep volume to the acceptable level Be mindful of impact on others 	<ul style="list-style-type: none"> Set expectations for volume of the class Actively engage with students to support learning
Collaborative Learning	<ul style="list-style-type: none"> Stay on task as a group Challenge one another's ideas 	<ul style="list-style-type: none"> Work together for shared excellence Hold self and others accountable 	<ul style="list-style-type: none"> Work productively in assigned group Make meaningful contributions Respect the work of other groups 	<ul style="list-style-type: none"> Allow others to share their opinion Contribute to the group's purpose Value collaborative process 	<ul style="list-style-type: none"> Facilitate appropriate tasks and groups Set up learning environment Support groups to further their thinking
End of Class	<ul style="list-style-type: none"> Utilise all lesson time available 	<ul style="list-style-type: none"> Participate in the conclusion of the lesson Take care of work completed 	<ul style="list-style-type: none"> Leave space, equipment and resources clean and tidy 	<ul style="list-style-type: none"> Wait for teacher dismissal Thank the teacher for the lesson 	<ul style="list-style-type: none"> Conclude the lesson in a positive way



School Wide Positive Behaviours ALL SETTINGS

	I Persist	I achieve Excellence	I am Community Minded	I am Respectful	
Our Community To and from school, school events, excursions & camps and functions	<ul style="list-style-type: none"> Approach challenging situations with a positive attitude Meet or exceed what is expected of me 	<ul style="list-style-type: none"> Demonstrate College values Take advantage of opportunities 	<ul style="list-style-type: none"> Represent the College with pride Participate in extra-curricular activities Be considerate of others 	<ul style="list-style-type: none"> Use a kind tone of voice Use positive language Be courteous and considerate of others 	
Use of Technology School computers, personal laptops and devices. Compass and social networking sites	<ul style="list-style-type: none"> Bring devices ready to use Utilise basic technology skills to support learning 	<ul style="list-style-type: none"> Consider source of information Be safe and responsible online Utilise devices in a mindful way 	<ul style="list-style-type: none"> Contribute positively to online collaborative spaces Use ICT in an ethical manner 	<ul style="list-style-type: none"> Use technology at appropriate times Communicate positively Be safe and responsible when using ICT and equipment 	
Inside Spaces Library, year level centres and offices	<ul style="list-style-type: none"> Model good behaviour Ask for help when required 	<ul style="list-style-type: none"> Seek support for learning and apply feedback 	<ul style="list-style-type: none"> Be courteous to others Be supportive of others 	<ul style="list-style-type: none"> Use appropriate language Be mindful of others in the shared space Contribute to maintaining a clean and tidy environment 	
Outside Spaces Canteen, locker bays, school yard, toilets, buses and bike shed	<ul style="list-style-type: none"> Find appropriate solutions to problems Be patient and understanding of others in shared spaces 	<ul style="list-style-type: none"> Use areas for their intended purpose 	<ul style="list-style-type: none"> Build positive relationships Be mindful of others' privacy and property 	<ul style="list-style-type: none"> Use appropriate language Put rubbish in the bin Look after equipment and facilities 	
Active Spaces Oval, stadium, PAC	<ul style="list-style-type: none"> Try new activities 	<ul style="list-style-type: none"> Take advantage of extra-curricular opportunities 	<ul style="list-style-type: none"> Allow others to participate Work cooperatively together 	<ul style="list-style-type: none"> Participate in a safe manner Play fairly Be a positive role model 	
All locations	Be safe and responsible	Be courteous and considerate of others	Respect personal space, privacy and property	Take responsibility for actions and behaviour	Have empathy for others

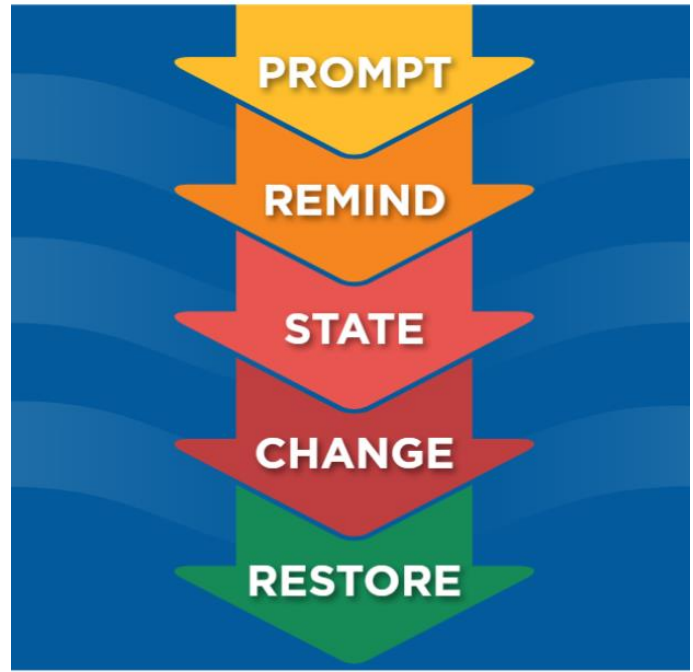
Student Behaviour Response Continuum

At times, student behavior will need to be managed within the classroom. Teachers are asked to follow the Prompt, Remind, State, Change process as outlined in this diagram when issues with student behavior arise.

For teachers' reference the following lists outline which behaviours we would expect the teacher to manage and which behaviours require additional support from Year Level Coordinators and/or APs.



Our Behaviour Support System



ACHIEVING EXCELLENCE TOGETHER

Review

This policy was tabled at School Council in May 2024 and approved in June 2024 and is set for review in December 2028.